

DAN LEVY

165 Winchester St, Apt 2, Brookline MA 02446
Office: 617-4964281; Cell: 703-8196589
E-mail: dan_levy@harvard.edu

PERSONAL

U.S. / Venezuelan citizen. Fluent in Spanish, English and French.

Passionate about effective teaching and learning, and about using evidence to make the world a better place.

PROFESSIONAL EXPERIENCE

HARVARD UNIVERSITY, John F. Kennedy School of Government. Cambridge, MA. 07/04-Present.

Senior Lecturer in Public Policy (2012-Present); Lecturer (2006-2012); Visiting Assistant Professor (2004-2006).

Faculty Chair and founding member, SLATE (Strengthen Learning and Teaching Excellence) Initiative. 2008-2018.

Faculty Director, HKS Online Learning Initiative. 2016-Present.

Faculty Co-Chair, HarvardX Research Committee. 2014.

Faculty Chair, Masters in Public Administration (MPA) Programs. 2008-2012.

Teaching courses on quantitative methods, program evaluation and policy analysis in various graduate programs.

Faculty Affiliate of Center for International Development (CID) and Evidence for Policy Design (EPod).

Co-Principal Investigator, Transparency for Development (T4D), a mixed-methods evaluation of interventions aimed at improving transparency and accountability in delivery of health services in developing countries. 2013-Present.

Co-Principal Investigator, Building Capacity to Use Research Evidence (BCURE), a project funded by DFID to increase the use of data and research evidence by policymakers. In charge of training component, which has involved the creation and deployment of interactive online modules integrated with in-person training sessions. 2014-Present.

MATHEMATICA POLICY RESEARCH, INC. Washington, DC. 09/00-Present.

- Project Co-Director, Impact Evaluation of Niger's IMAGINE Program (2008-2011): Conducted impact evaluation of the Government of Niger's Threshold program with the Millennium Challenge Corporation (MCC)
- Project Director, Impact Evaluation of Burkina Faso Girl's Education Threshold Country Program for MCC (July 2006-May 2010): Directed impact evaluation of package of interventions aimed at increasing girls' enrolment rates in Burkina Faso.
- Project Director, Technical Assistance on Evaluation of Social Programs to Mexico's Ministry for Social Development (2003-2007): Providing technical assistance to Secretaría de Desarrollo Social (SEDESOL) in evaluating social programs.
- Project Deputy Director, Jamaica's Social Safety Net Reform Impact Evaluation (2002 -2007): Evaluated PATH, a conditional cash transfer program aimed at alleviating poverty and increasing human capital in Jamaica.
- Researcher, Study of Quasi-Experimental Design for Estimating the Impacts of Social Interventions (2002-2004): Co-authored methodological review of studies comparing random assignment and quasi-experimental methods to estimate program impacts.
- Researcher, 21st Century Community Learning Centers Evaluation (2000-2004): Participated in the impact and implementation studies of this large federally funded after-school program.
- Principal Investigator, Study of Peer Effects in Universities (2000-2008)

GEORGETOWN UNIVERSITY, Public Policy Institute (GPPI). Washington, DC. 07/01-05/04.

Adjunct Faculty. Taught courses on quantitative methods in the Masters in Public Policy program.

THE WORLD BANK. Washington, DC. 09/96-09/97

Full-time consultant. Policy Research Department. Poverty and Human Resources Division. Participated in research on the areas of Poverty, Education and Health. Contributed to a poverty assessment of Algeria, an evaluation of a randomized educational experiment in Kenya, and an evaluation of a school voucher program in Colombia.

PROCTER AND GAMBLE DE VENEZUELA. Caracas, Venezuela. 10/92-08/93.

Finance Supervisor in the Treasury Department. Rated 'Exceptional' by the company (top 15% of employees).

EDUCATION

NORTHWESTERN UNIVERSITY, Evanston, IL. 09/94-06/00.

Ph.D. in Economics, 2000. Masters in Arts, 1996.

Committee Members: Rebecca Blank, Greg J. Duncan, Michael Kremer, and Chris Taber.

Fields of interest: Economic Development, Economics of Education, Labor Economics, and Public Economics.

ECONOMICS INSTITUTE, Boulder, CO. 09/93-07/94.

UNIVERSIDAD METROPOLITANA. Caracas, Venezuela. 10/87-07/92.

B.S. in Business Administration. Cum Laude. Scholarship awarded by the University for academic achievement of high distinction (1988-1992). Ranked No. 1 out of 169 graduates.

AWARDS AND HONORS

- Innovations in Teaching Award, Harvard Kennedy School, 2019. Details [here](#).
- David Pickard Award for Teaching and Mentoring awarded by the Harvard Statistics Department every two years to “a faculty member who has made important contributions to the teaching of statistics at Harvard University.” 2014.
- Manuel C. Carballo Award for Excellence in Teaching; Harvard Kennedy School, Harvard University; 2007 and 2014.
- MPP Core Excellence in Teaching Award; Kennedy School of Government, Harvard University; 06/05 and 06/08.
- Fellowship awarded by the MacArthur Foundation (Network on Social Interactions and Economic Inequality), 1999.
- Fellowship awarded by the Joint Center for Poverty Research (Northwestern and University of Chicago), 09/98-06/99.
- Joint Center for Poverty Research (University of Chicago/Northwestern University) Fellow, 09/98-06/2000.
- Institute for Policy Research (Northwestern University) Fellow, 09/97-2000.
- “Distinguished Teaching Assistant”, awarded by Northwestern University for performance during 09/95-06/96.
- Honor List for academic achievement and leadership in extracurricular activities (1989-90, 1990-91, 1991-92) awarded by Universidad Metropolitana’s Authorities.

OTHER

- Co-founder of [Teachly](#), a web application that leverages data about students and teaching practices to help faculty teach more effectively and inclusively. Featured [here](#) and [here](#).
- Faculty Affiliate at MIT’s Poverty Action Lab (JPAL). Directed training activities related to evaluation of social programs using randomized trials.
- Taught workshops in program evaluation for several institutions, including: Poverty Action Lab (MIT), The World Bank, The Inter-American Development Bank, Mexico’s Secretaría de Desarrollo Social (SEDESOL), Jamaica’s Ministry of Labor and Social Security, IESA (Venezuela), IESE (Spain), and Georgetown University.
- Board member of the Coalition for Evidence-Based Policy, World Teach, and Locatel-Plenia.
- Referee for the following journals: Review of Economics and Statistics, Economic Inquiry, American Economic Journal, Economics of Education Review, Educational Evaluation and Policy Analysis, Journal of Health Economics, and International Public Management Journal.
- Have had consulting agreements with the following institutions: Mathematica Policy Research, Poverty Action Lab (MIT), The World Bank, The Inter-American Development Bank, Laspau, The Global Development Network (GDN), International Food Policy Research Institute (IFPRI), Turning Technologies, and the Coalition for Evidence-Based Policy.
- Have given presentations and training sessions on effective teaching involving faculty from a wide range of institutions, including Harvard, NYU, SENA (Colombia), Universidad Adolfo Ibañez (Chile), Universidad Diego Portales (Chile), Universidad de Los Andes (Chile) and Universidad Católica Boliviana (Bolivia).
- Delivered a Master Class at the Harvard Graduate School of Education (GSE). The class, entitled “Making Learning Memorable” (and available at www.gse.harvard.edu/news/15/02/master-class-dan-levy), was part of a series that GSE launched to celebrate excellence in teaching. February 2015.
- Teaching featured in [Instructional Moves](#), a project conducted by the Harvard Graduate School of Education aimed at helping faculty incorporate and refine high-leverage teaching practices. 2017.

KEY REPORTS AND PUBLICATIONS

Evaluations:

- [Insights from Transparency and Accountability Action Plans in Indonesia and Tanzania](#), January 2020, (with Jessica Creighton, Jean Arkedis, Archon Fung, Stephen Kosack, and Courtney Tolmie).
- [Can Transparency and Accountability Programs Improve Health? Experimental Evidence from Indonesia and Tanzania](#), May 2019 (with Jean Arkedis, Jessica Creighton, Akshay Dixit, Archon Fung, Stephen Kosack, and Courtney Tolmie). Harvard Kennedy School CID Faculty Working Paper No. 352
- [“Transparency for Development: Baseline Report”](#) September 2016 (with Jean Arkedis, Jessica Creighton, Archon Fung, Stephen Kosack, Rohit Nainpally, Lindsey Roots, and Courtney Tolmie).
- “Citizen Voices, Community Solutions: Designing Better Transparency and Accountability Approaches to Improve Health: The Transparency for Development (T4D) Intervention Design Report” August 2017 (with several co-authors; details [here](#))
- [“The Effects of ‘Girl-Friendly’ Schools: Evidence from the BRIGHT School Construction Program in Burkina Faso”](#) *American Economic Journal: Applied Economics*, 2013, 5(3): 41–62 (with Harounan Kazianga, Leigh Linden, and Matt Sloan)
- [“Impact Evaluation of Niger’s IMAGINE Program”](#), Final Report, Princeton, NJ: Mathematica Policy Research, Inc., September 2011 (with Anca Dumitrescu, Cara Orfield and Matt Sloan)
- [“Toward Closing the Evaluation Gap: Lessons Learned from Three Recent Evaluations of Social Programs in Latin America and the Caribbean.”](#) *Journal of Well-Being and Social Policy*, Vol. 5, Num 2, 2010, (with Randall Blair, Larissa Campuzano, and Lorenzo Moreno).
- [“Impact Evaluation of Burkina Faso’s BRIGHT Program”](#), Final Report, Princeton, NJ: Mathematica Policy Research, Inc., May 2009 (with Harounan Kazianga, Leigh Linden, and Matt Sloan)
- [“Evaluation of Jamaica’s PATH conditional cash transfer programme”](#) *Journal of Development Effectiveness*, Volume 2, Issue 4, December 2010, (with Jim Ohls)
- [“Evaluation of Jamaica’s PATH Programme: Final Impact Report”](#) Princeton, NJ: Mathematica Policy Research, Inc., March 2007 (with Jim Ohls)
- [“Evaluation of Jamaica’s PATH Programme: Targeting Assessment”](#) Princeton, NJ: Mathematica Policy Research, Inc., July 2004 (with Jim Ohls)
- “Evaluación de la Política Social en México: Perspectiva de un Evaluador” Chapter in book “Política Social para la Equidad” Ibergop-México (2006), Editorial Porrúa México
- [“When Schools Stay Open Late: The National Evaluation of the 21st Century Community Learning Centers Program, First Year Findings.”](#) Mathematica Policy Research, February 2003 (with M. Dynarski, M. Moore, J. Mullens, P. Gleason, S. James-Burdumy, L. Rosenberg, C. Pistorino, T. Silva, J. Deke, W. Mansfield, and S. Heavyside).
- [“The Welfare-to-Work Grants Program: Participant Outcomes One Year After Enrollment.”](#) Princeton, NJ: Mathematica Policy Research, November 2003 (with Thomas Fraker, Robert Olsen, and Rita Stapulonis).
- [“A Preliminary Evaluation of the Selection of Beneficiary Households in the Education, Health, and Nutrition Program \(PROGRESA\) of Mexico.”](#) Washington, DC: International Food Policy Research Institute, November 1998 (with Jere Behrman, Benjamin Davis, and Emmanuel Skoufias).

Peer Effects:

- [“Empathy or Antipathy? The Impact of Diversity”](#) *American Economic Review*, December 2006 (with J. Boisjoly, G. Duncan, M. Kremer, and J. Eccles).
- [“Peer Effects and Alcohol Use Among College Students.”](#) *Journal of Economic Perspectives*, Summer 2008 (with M. Kremer).
- [“Peer Effects in Drug Use and Sex Among College Students”](#) *Journal of Abnormal Child Psychology*, June 2005 (with Greg Duncan, Johanne Boisjoly, Michael Kremer and Jacque Eccles)

Teaching:

- [“Two-stage examinations: Can examinations be more formative experiences?”](#) with Mae Klinger and Teddy Svoronos, accepted for publication on July 2018 at *Active Learning in Higher Education*
- [“Getting an Honest Answer: Clickers in the Classroom”](#) with Josh Yardley and Richard Zeckhauser. *Journal of the Scholarship of Teaching and Learning*, Vol 17, No 4, October 2017.
- [“Cold Calling and Web Postings: Do They Improve Students’ Preparation and Learning in Statistics?”](#) with Josh Bookin, *Journal of the Scholarship of Teaching and Learning*, Vol. 14, No. 5, December 2014.

Other:

- [“Why is Chiapas Poor?”](#) CID Working Paper No. 300, July 2015 (with Ricardo Hausmann, Miguel Angel Santos, Luis Espinoza and Miguel Flores)
- [“Competing for Jobs or Creating Jobs? The Impact of Immigration on Native-Born Unemployment in Venezuela, 1980-2003”](#) (with Dean Yang) in “Venezuela Before Chavez: Anatomy of a collapse” edited by Ricardo Hausmann and Francisco Rodríguez, 2013.
- [“Nonexperimental Versus Experimental Estimates of Earnings Impacts.”](#) *Annals of the American Academy of Political and Social Science*, vol. 589, September 2003 (with Steven Glazerman and David Myers).
- [“Nonexperimental Replications of Social Experiments: A Systematic Review.”](#) Interim Report. Washington, DC: Mathematica Policy Research, July 2002 (with Steve Glazerman and David Myers).
- [“Covariance Structure Models for Fixed and Random Effects.”](#) *Sociological Methods and Research*, November 2001 (with Greg J. Duncan, Jay Teachman, and Jean Yeung).
- [“Using Sibling Samples to Assess the Effect of Childhood Family Income on Completed Schooling.”](#) Working paper no. 168. Evanston, IL: Joint Center for Policy Research, April 2000 (with Greg J. Duncan).